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Wits Student welcomes you to Wits.

And, welcome to a new way of life, a new freedom. At university, for the first time, students are able to choose. We are freed from the do-as-you're-told attitude of school and are able to make decisions at many levels which ultimately shape our future.

The question to ask is where to from here? Are we going to confine our university life to lectures, libraries, and late-night swotting? Or, will we seek a balance between the academic side of life and one which includes broader involvement, through sport, clubs and societies or (gasp) politics.

Sadly, too many students take the blinkered approach to university. This means we get less out of varsity, and make a less meaningful contribution to society.

For those of us who are keen to learn about life, South Africa and other people, Orientation Week gives us free samples of what's available. New students can see the full range of student activity and can consider the options before taking the plunge.

We are at university, but many others, mainly black, do not have the same opportunities as us. This means that we will get the best jobs in society, and our children will be privileged ones once again.

If we are to break out of this cycle and work towards a more equal society the time to start is now.

Nusas has been providing the channels for us to work for these changes for over 60 years. The Nusas 1985 theme, "Student Action for Peace" says it all. As students it is our action that will contribute to building the peace that is unknown to so many South Africans.

We must look at society and see its faults, we must understand petrol price rises, school boycotts and the army, and if we find things we don't like, we must try to change them.

During Orientation Week one of the student activities you will encounter (and we would argue — the best) is Wits Student.

As a newspaper we provide campus with a real service. We keep students informed on all aspects of campus life and provide a vehicle through which students can raise their hassles.

But, our responsibility goes beyond this.

In a society where peoples' information is provided only by the SABC (if you call that info) and commercial newspapers, one doesn't always get a full picture. Wits Student's job is to fill the gaps as well as possible, and expose conditions that are often underplayed or ignored.

As an organisation Wits Student trains student journalists in all aspects of newspaper production. It provides the opportunity to gain experience, a broader education and to play a constructive role in providing a student service.

During orientation week, stop at our table and talk to us. Or, come up to our office on the 2nd floor of the Students Union building (Room 214). We urge you to join our organisation — we believe we have a lot to offer all students.
SASPU - The real news

Is Michael Jackson coming to South Africa; what's causing the royal family rift; and where's Sol building his next casino? — for answers to these questions, stick to the commercial media. And, for a broader and dynamic perspective on the world — read the student papers.

What you'll find here are the sorts of things students want to write and read about — price hikes in the canteen, student involvement in the UDF, victories on the sports field, letters, satire — and much more.

Co-ordinating the work that goes into keeping the student press alive and vibrant is the South African Students Press Union (SASPU).

The union's publications at Wits come in all shapes and sizes. Each will train you to produce a paper and through seminars keep you up to date with all kinds of issues facing South Africa today.

So, if you're interested in photography, writing or design, and in broadening your university education — the student press is the place for you.

Get involved in:

- Wits Student — the official, fortnightly student newspaper
- Quarterly faculty council papers:
  - Articulate (Arts)
  - Cogniscience (Science)
  - Mould (Architecture)
  - De Minimus (Law)
  - Auricle (Medical)
- Special interest papers:
  - Labour Focus
  - Start (SAUJS)
  - Speak Out (Women's movement)
  - Update (Social Pulpitations Group)
  - Salt (Christian)
  - Central Block (Arts, music, drama)
  - Education Action Profile

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  - Update (Social Pulpitations Group)
  - Salt (Christian)
  - Central Block (Arts, music, drama)
  - Education Action Profile

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(c) Money-
(d) IQ 2000
(e) Inishative, dead cash and money
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(g) A wreadable command of the English language
(h) Money
(i) Books (see below)

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SMA FACES EXPULSION

Four members of the Students Moderate Alliance (SMA) executive face expulsion from the university if they contravene SRC by-laws again.

Russel Crystal, Jean Visser, Glenn Kruger and a Mr Homan, all members of the right-wing SMA, appeared before a special student disciplinary committee.

They were found guilty of deliberately defying SRC media by-laws by distributing media in contravention of SRC directives not to do so.

The SRC had ruled that the media could not be distributed because of potential legal action against the university. The four SMA members ignored the directives of the SRC and went ahead with distribution.

Although this is the first time that the SMA have appeared before a disciplinary committee, they have a controversial history in their treatment of both the university administration and the SRC.

The committee found all four members guilty and fined Crystal R300. Visser, Kruger and Homan were fined R250 each.

The students were warned that further contravention of the by-laws would be met with the severest of penalties, which could mean expulsion from the university.

WHAT A WAY TO GO

The South African Student Travel Service (SASTS) is once again offering students on Nusas campuses great travel service in 1985.

SASTS has clinched a deal with Moaf Airways this year which will enable students with international student cards to fly from Swaziland to Tel Aviv for R819. International student cards are available from the SASTS office at R3.00.

Connecting flights to Europe are also offered at rates which will suit students’ pockets. As a member of the International Student Travel Conference (ISTC) and the Federation of International Youth Travel Organisation (FIYTO) SASTS is able to offer students a wide range of travel services.

For the student traveller in Southern Africa, the South African Students Handbook is a must and is available through SASTS for R2.00.

SASTS has also — in conjunc-
FIRST YEAR STUDENTS!
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CHANCE IN A MILLION.

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Apply to the University Registrar.
Controversy rears its ugly head in the Chemistry Department. Apparently narcotics are being produced in the well-equipped chemistry labs. The affair has ended with the dismissal of a senior lecturer.

The controversy began when Chemistry I students complained about Professor E N Stein, who was using lecture periods to teach the class how to produce LSD.

After being approached by numerous students, the class representative John B Goode took the students' complaints to a meeting of the Science Faculty Council.

The council is reported to have mandated the science rep on the SRC, Archie Bald, to take the issue further. After consultation with the SRC Ecom Officer the matter was taken up with the Dean of the Science Faculty, and a petition of complaints organised by the class rep was submitted.

Wits Student was able to reveal that Prof Stein violated his contract of employment 15 times in the past year.

Prof Stein was also found to be operating an opium den in Crown Mines.

The SRC can only be effective if "we remain in constant contact with the students." - Grant Rex, SRC president

Having considered the information submitted by the SRC, Wits Student and the class rep, the dean decided that Prof Stein should be dismissed.

He has been replaced by Prof Newton, who is reported to be more involved in "physical" matters. Prof Newton has proved the existence of gravity by dropping apples from the 3rd floor of Senate House into the Concourse.

Any resemblance to any character living or dead in the above story is purely coincidence and is not important.

What is important is that students have struggled over the years to establish structures of student government so that should the above situation arise, or should any other situation arise in which students have grievances, we have the power to deal with them.

The issue at hand could be unsatisfactory course content, unreasonable department requirements, inadequate lecturing standards, or anything else.

Because students are represented at a number of levels, class action can be effective. The Prof Stein problem was taken up at all levels of student government.

Class Reps

At the first level, the complaint was taken to the class representative. Each class elects one or two reps at the beginning of the year. These reps liaise between the class and the lecturer or tutors, will often fight for extensions, organize reading lists or keep the class in touch with developments in the rest of the faculty.

Faculty Councils

The class rep is the link between the class and the faculty council. The faculty council is elected by all students in the faculty.

Through these councils students can take up issues which concern the faculty as a whole, such as timetables, or issues arising in classes which need to be addressed at a faculty level.

Faculty councils provide students with access to the dean and to heads of department.

SRC rep / Ecom

One of the members of the faculty council is also a member of the SRC. This rep is elected during SRC elections, by students of the faculty.

The SRC rep provides a contact between students and can therefore raise students' grievances at SRC levels.

Students can also be assured of report backs on SRC activity through the faculty reps.

The faculty reps work closely with the Ecom officers. The Ecom officers are able to take up issues in education that are not faculty specific.

This would include exam conditions. Ecom recently won 5 minutes extra time during exams so that all students could read over their papers.

Entrance requirements, due performance certificates and the way in which books are prescribed could all be issues that Ecom would take up.

The SRC

The most important structure of student government is the SRC. The SRC is elected each year in August. Any student may stand for office — as an individual or in a group.

An exciting week of speeches then ensues culminating in an "election circus" in which candidates are publically questioned and even embarrassed in front of a large audience. 12 general candidates are then elected.

Every student has 7 votes. 10 faculty reps are elected in each of the faculties 2 weeks earlier. These 22 students then form your SRC which gets together and chooses its office bearers.
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The SRC has a number of different tasks:

- It has a range of sub-committees, ranging from Projects Comm. which organises seminars, meetings and media on different topical political issues, to Academic Freedom Committee, which focuses on educational topics and produces a regular publication “Education Action Profile”.

The SRC administers a budget of about R120,000. This money is distributed to clubs and societies and a part of it also goes into providing students with a number of services.

- a student discount scheme ranging from 5% to 50%.
- a resource centre with supplementary readings for courses.
- the NUSAS National Student Discount Guide.
- a fully fledged, on campus, non-profit travel agency SASTS (South African Students Travel Service).

The SRC also:

- organises hundreds of lectures around campus.
- organises Orientation Week and the Free People’s Concert.
- and maintains the SRC job book and vac accommodation exchange book.

The battle to establish structures for student government has been a long one. But the existence of these structures is not enough. For them to have any effect, students have to use them.

The SRC can only fight for student gains if it knows what students want. Similarly, students may have clear grievances, but if no class rep has been elected, these grievances can go no further.

Academic Freedom Committee
The committee aims to increase awareness of issues around education in South Africa. Meetings take the form of seminars, meetings, publications and movies. This year Academic Freedom will be integrally involved in the campaign to draw up an Education Charter.

Contact Karen Lazar at SRC.

AIESEC
Aiesec — “Les Association Internationale de Etudiants en Sciences Economiques et Commerciales”. Locally the society aims to bridge the gap between the theory of education and the reality of the commercial world. Internationally Aiesec is one of 59 member countries — one of 300 campuses — and participates in an exchange scheme that has found jobs for over 80,000 students worldwide.

Contact Francois Viruly 440-6627.

Box Theatre
Boxcomm is the controlling body of the Box Theatre. The Box is a venue available to both students and outside organisations for the staging of all forms of theatre.

Contact Mike Richken 442-6590 or Howard Treisman 782-3932.

Culture Committee
Woody Allen said that “culture is feeding pigeons and much much more”

The committee needs people eager to expose themselves and campus to the Arts — music, literature, drama etc.

Contact Warren Nebe 724-8648 or Fran Buntman 646-2908.

Projects Committee
The committee presents a broad range of activities such as meetings, focuses, movies, debates, seminars, displays and publications. Through these activities we also try to implement the Nusas theme and policy.

The committee needs a large number of enthusiastic members to function effectively.

Contact Claire Wright 648-8476.

Voice of Wits
VOW is the official campus radio station. It broadcasts daily in the lower canteen of the Students Union from 07h30 to 15h30.

Contact Bruce 782-3941

Faculty Councils:

School of Architecture Students 2nd Floor, John Moffat
Students Arts Council F18, Students Union

School of Commerce Students Council F10, Students Union

School of Dentistry Students Council School of Dentistry

School of Education Students Council Education Building

Students Engineering Council EBSA, B1, South West Engineering

Law Students Council 3100, Senate House

Medical Students Council 4th level, Medical School

Science Students Council F17, Students Union

SRC Members 1984/85

EXECUTIVE

President: Grant Rex, Nusas rep.

Vice-President: Em Beale, Nusas rep / Women’s portfolio.

Deputy Vice-Pres: Mathew Chaskalson, Ecom chair / Free People’s Committee Vice-chair / SVTLF.

Further Deputy Vice-Pres: Warren Nebe, Orientation Vice-Chair / Culture Committee chairperson.

Treasurer: Colin Coleman, Ecom Vice-chair / Academic Freedom Vice-chair.

Secretary: Sue Albertyn, Students services.
NUSAS - Student Action for Peace

Who was born in Welkom in 1960, was an Orange Free State Junior angler, went to school in Boksburg, has a 4 handicap in golf, prefers Johnny Walker red label to black label (it's cheaper) and laughs at his own jokes.

Brendan Barry, newly elected president of the National Union of South African Students (NUSAS) says "no comment".

Brendan, last year's WITS SRC President is completing the third year of a legal BA.

In his time on campus he has been actively involved in student organisations. His election to NUSAS President sees him assuming the most demanding job in student government.

WITS STUDENT spoke to Brendan Barry about the National Union.

WITS STUDENT: In 1963 prime minister B J Vorster called NUSAS "a cancer in the life of the nation which must be cut out"

When most of us come to campus for the first time we are instructed by our parents to attend all lectures and not to get involved with NUSAS. So we expect NUSAS to be a big bogey. What exactly is NUSAS?

BB: The National Union of South African Students is a federation of Student Representative Councils (SRCs) on the English campuses.

Its primary task is representing student interests. We place a great emphasis on strong SRCs so that we can ensure effective student control of all student affairs.

NUSAS provides many student benefits, like the discount scheme, the vee accommodation scheme, the SWIFT LIFT scheme, publications on various topical issues, cheaper travel rates through the South African Students Travel service.

We also have numerous national gatherings for people involved with student government to meet and exchange ideas.

NUSAS also believes that it is essential for us as South African students to be clearly aware of issues confronting all South Africans and that we should play a role in contributing to a just society.

Brendan Barry

NUSAS President

WS: NUSAS has sometimes been criticized for being too political. How do you feel about this?

BB: South Africa today is a deeply divided and polarised country. For those committed to a peaceful future there is a responsibility to examine the political issues that face us.

As a privileged sector of South Africa's students, who will be occupying positions of influence in the future, it is our responsibility to inform ourselves about the sources of conflict and injustice in this country.

NUSAS's political role is usually criticized by people who support the status quo and are threatened by having their opinions challenged, and also by students who fail to see the amount of time and work that goes into defending their interests on campus.

If the youth of a country are unable to respond to political challenges then there can be little hope of building a secure future for all.

WS: What control does the average student have over NUSAS and the policy that NUSAS takes?

BB: NUSAS is structured democratically. Its direction is controlled by the SRCs which are elected by students. SRCs affiliate to NUSAS on a mandate from students. At present Universities of Cape Town, Pietermaritzburg, Durban and Wits are affiliated.

Policy is decided at NUSAS National Congress at the end of every year. Policy is voted on by delegates from each SRC. The SRCs again, these are the candidates students voted for in the SRC elections.

Not only this but all interested students can come to congress and have their say.

During the year, policy is formulated by the SRCs executives which is made up of the SRC presidents and myself. This year all SRC presidents either topped or came second in the elections.

WS: NUSAS engages in a lot of activity. Where does it get the money to do all of this?

BB: NUSAS receives a large proportion of its funds from the affiliated SRCs. Each SRC allocates a certain amount of money from its budget to NUSAS. These SRCs receive their money from the University Council.

NUSAS also receives money from FONS (Friends of NUSAS) — an organisation of members of the public who raise funds for NUSAS.

WS: The NUSAS theme for 1985 is “Student Action for Peace”. How relevant is this to the activity NUSAS is engaged in?

BB: The theme is very relevant to South Africa today. Events last year showed deep divisions in our society and were characterised by a high level of violence.

During the schools boycotts, the elections for the tricameral parliament and the protest in the townships, the police and SADF intervention appeared to exacerbate the conflict and allegedly resulted in over 100 deaths.

It is clear that there will be no peace until the basic problems of racial discrimination and economic inequality are solved. In other words there can be no peace while there is apartheid.

In concrete terms this means keeping ourselves informed of the events that are unfolding in South Africa.

We also have to challenge our education to equip us to eliminate inequality in our society.
The task of building peace by fundamentally changing the nature of our society is a task that confronts all of us.

WS: 1984 saw the black schools and universities in turmoil. Students are demanding a non-racial, democratic education system. The Education Charter, which is to be drawn together in a campaign in which NUSAS will participate with the Azanian Students Organisation (representing black university students) and the Congress of South African Students (representing black school students).

What contribution can white students make to this campaign? BB: We need to look at what is causing this crisis in education. What we have is an unequal education system. Black schools are severely lacking in facilities.

The education system is characterized by an incredibly authoritarian form of control and syllabi that don't begin to meet the needs of students.

The Education Charter Campaign is a project that has been embarked on jointly by the non-racial student movement and sets out to formulate demands and provide direction for a unified education system relevant to the needs of all South Africans.

The process of drawing up the charter will be particularly democratic — the aim is to consult as broad a spectrum of people as possible. It is a challenge to white students as we find ourselves on the privileged side of an unequal system. We cannot isolate white education from black education. The education systems which exist at present have clearly been developed with a view to maintaining minority interests.

The challenge which faces us is to develop a critical understanding of our own education so that we can understand the requirements of an education system which will be both equal and relevant...

Clearly the Education Charter Campaign is primarily going to be addressing the demands of black students. So we not only have to challenge our own education system but also need to give our full support to the demands for a non-racial and democratic education and to the struggles of black students in schools and universities.

WS: You were a lieutenant in the SADF when you did your national service. In November last year you resigned your rank. What were your reasons for doing this?

BB: Last year we saw the SADF playing an active role in suppressing the rent protests in the Transvaal townships. These protests were clearly about legitimate grievances and this brought home to many white youths the increasing role that the army is playing in propping up apartheid.

The argument that the SADF protects all South Africans from an external threat wears thin when it involves itself in road blocks, patrols and search operations in the townships.

Many white youths were shocked at the prospect of aiming a rifle at a fellow South African and this raised opposition to compulsory conscription on our campuses.

Along with many other students I have come to the conclusion that I cannot serve in a defence force which upholds minority interests to the cost of the majority of South Africans. That is why resigned my rank.
Student life is not so much a matter of living but one of survival. Wits student looks at some of the more tricky aspects of university life and offers some useful suggestions.

Student Cards
All students must carry their little plastic student card at all times. Do not feed your card into an autoteller.

Wits security are now authorised to demand to see your card at any time, failing which you may be escorted off campus.

Lectures
Some lectures are totally without value — learn which ones you can cut (it is often more productive and more interesting to spend your lecture time reading about the lecture topic) while others are essential to your academic well-being. Do not take down every word a lecturer spouts out — learn to be selective and concise and remember that missed lectures can be made up by photocopies of others' notes.

Tutorials
Many tutorials are essential for better understanding of course content. (Lectures tend to be more general and less personalised.) And, your tutors should be willing to answer any questions you may have. In most courses tutorials are essential for a DP certificate without which students may not write exams.

Essays and Exams
Essays are often a perplexing experience for new students: consult with your tutor, and try and read a good essay by someone who has done the course before you — no matter what they say there is a lot of "technique" and not just research. Try and do as many essays as you can — some departments are reasonable about extensions and others are inflexible. Exams can be traumatic if approached incorrectly — remember you need 50% to pass at university.

Exams can be "spotted" in most cases, provided spotting means concentrating on certain areas based on scanning past papers and keeping your eye to the ground in lectures and tutorials. Although Wits failure rates are much talked about, with some steady effort, and a little imagination most students do get degrees eventually...

Books
Do not buy all your books at the beginning of the year — some may be unnecessary or superfluous. However some bookshops tend to undervalue so use your discretion wisely! Books can be bought at De Jong in Ameshoff Street, Campus Bookshop in Bertha Street and Senate House and Juta's in town; The SRC Bookshop buys and sells second hand books at reduced prices.

Photocopying is a cheap alternative, especially if only a small section of a large book is required. Photocopying is legal in terms of the Copyright Act if it is for study purposes only.

The SRC also offers a photocopying service, open form 8:30 am to 4:30 pm, Monday to Friday on the 2nd floor of the Union building.

The Senate House social scene where many a marriage has begun

Life at Wits and how to handle it

The Senate House social scene where many a marriage has begun

The Senate House social scene where many a marriage has begun

Food
The Coffee Shop in Senate House sells snacks. For an (arguably) more substantial meal try the lower canteen in the Students Union. Hot meals can be obtained at the residence dining hall on top of the canteen. At the Pitch Inn in the GR Bozzoli complex you can get "steak house" type food and light alcoholic beverages.

There is also a Coffee Bar in the Life Sciences building.

Money
There are several banks and building societies on Senate House Concourse. Handle your money carefully to avoid starvation during November examinations.

The University grants scholarships, bursaries and loans on very good terms on the basis of, uh...academic merit and financial need. Involvement is also occasionally taken into account. The bursaries office in Senate House compiles lists of all bursaries available to Wits students.

Transport
Buses: Student concession tickets, which can be used for unlimited travel on off-peak buses, can be obtained from the SRC shop in the Student Union Arcade. Should you have your own car, you will soon realise that parking space is at a premium, as is petrol!

NUSAS Swift Lift
If you are looking for a lift or someone to share your petrol costs put your name on the Swift Lift board outside the SRC bookshop in the Student Union Arcade and also in Senate House concourse.

Parking
There are 2000 parking bays available in Milner Park. Parking stickers cost R28 and are valid for one year. Parking is also available at the bottom of Yale road and along Yale road itself. CAUTION: The Traffic dept. takes great pleasure in ticketing along Yale road, so unless you are wealthy beyond the dreams of avarice obey all yellow lines and traffic signs. CAUTION: About 4 cars are stolen from Wits daily — so bring along the chains!

SASTS
The South African Students Travel Service Ltd offers very cheap flights to Europe to students during the long University vacations, as well as low-cost student and youth tours. SASTS is a non-profit making travel bureau controlled by senior students and run by professional management.

Your on-campus travel bureau is run by Treaty trained senior officers, and is open Monday to Friday, from 10h00 until 15h00.

International Student Identity Cards (ISIC) are available from SASTS for discounts in South Africa and abroad.

SASTS office, mezzanine floor, Students Union Building, Phone: 716-3010.

Residences and Accommodation
Each residence has its own regul
lations planned to protect the student and encourage an academic atmosphere conducive to study. There are a few restrictions placed on first year students in res. Men and women who go to JCE resides (some 707o of JCE mens reses are occupied by Wits students) will enjoy the lower tariffs but suffer under the more restrictive rules.

Flats, controlled by the university are inexpensive — and very comfortable — but the waiting list is long. Mrs Cuzen on the third floor of Senate House can help you with your accommodation problems. There is a notice board in room 3017 which has addresses and numbers for student flats, digs, communes, rooms and board etc. (mornings only).

Jobs
The SRC keeps a job book in reception (2nd floor Students Union).

Creches
As yet Wits has no creche or child care centre. After a lengthy campaign, during which 4 000 signatures for a petition were collected, the University Council has agreed to the establishment of a child care centre which will hopefully start functioning during the course of 1985.

Legal problems
Should you get busted, sued or libelled consult the Legal Aid Clinic, Room 3067, Senate House, where aspirant lawyers will attempt to disentangle your legal predicament. No parking fines please.

Politics
Definitively no shortage here. For true excitement and fulfillment don’t miss this section. Many leading South African politicians can testify to the vibrancy of political life on campus. However, a few tips are necessary here:
(a) avoid men in blue — do not pat their dogs!
(b) always take your student cards to political meetings; eggs, stones, guns, knives etc are, however, taboo. At all costs resist the temptation to hurl your eggs, stones, guns, knives etc.
(c) avoid lunatic fringe groups eg. Pervsoc, Joksoc, Stormvalke etc.

But seriously a political education is extremely important. The societies such as Projects Comm, Academic Freedom Comm, and Economic Research Comm can offer you an indepth understanding of South Africa. A complete university education must include an understanding of social and political issues in South Africa.

NUSAS Discounts
A brand new discount scheme will be made available to students on all NUSAS campuses in the new year. In the past student discounts have often guaranteed only a 10% or less reduction. The new scheme is directed at a smaller number of businesses. As a result higher discounts (29% plus) are being negotiated on each centre by the SRC’s. There are substantial reductions in the fields of sport, stationery, motor spares, clothing, sound equipment and food.

SRC Bookshop
The Student Union SRC Bookshop buys and sells second hand textbooks at reduced prices. The shop also sells stationery and art equipment. Wits t-shirts and bags, toiletries, bus coupons and municipal bus timetables are also available.

The SRC Bookshop in Senate House also offers a photo processing service.

Wits Student
Wits Student, the official student newspaper is an unending source of literary excellence (and news, scandals, features, sports round-ups, satire).

Sport
The vast array of sporting groups on campus will probably cater for your particular interest — unless your particular interest is underwater poker or canteen kubbjas. Join up in Orientation Week. There is also a SRC Sports Shop in the Students Union (1st floor, next to the Box Theatre).

Entertainment
Campus is not short of entertainment. Consult all posters regularly, ie. daily for information on films, plays, competitions, braais and general jorling. Your best bet is probably the amusement arcade, ground floor, Students Union for a comprehensive range of elektro-mechanical wizardry.

Swimming pool
Only bona fide students are allowed into the pool — unless special permission is obtained. The pool features jocks in red “speedos” who pose for the crowds every second Tuesday. Don’t miss them. The pool is sometimes reserved by various sports clubs.

The Mind
The Counselling and Careers Unit is situated on the 3rd floor of Senate House. They offer free psychological counselling, career advice and study skill services.

The Body
For all bodily malfunctions visit the Campus Health Clinic on the south side of the Students Union building. Hours — Monday to Friday 9h00 to 16h30. Campus Health Service provides free health care and advice for students and staff members (including contraception) Should you have testing problems consult the Wits University Oral and Dental Hospital for a small fee.

Sex
For lonely hearts Wits offers both a homosexual and a heterosexual dating service. (See toilet doors, especially Senate House and Science block for more details). Should you fall victim to Cupid’s lurch or any other dreaded afflictions see the section on The Body.

Drugs
Don’t try score off “hip”-looking academics. It could well turn out to your disadvantage.

Parking
There are 2000 parking bays available in Milner Park. Parking stickers cost R28 and are valid for all university parking.

During exams the libraries overflow
All this and more we learn at school. Not necessarily through what we are taught, but often through the way we are taught.

School structures are authoritarian and encourage conformity and competitiveness. For example, school uniforms contribute to the general sense of order, and students conform to rules laid down.

The structures are also competitive, with the emphasis on academic and sporting achievement and with captaincies and prefectships as awards.

Authority is established in the way we are taught. We sit and listen to those who know more and we seldom question their knowledge. We never question their right to punish, to test or to discipline us. We never question the respect we have to give them.

As for the facts and figures, these too are unquestioned. School syllabi define what knowledge is passed on, and school textbooks support this knowledge. We never realize that the selection of knowledge is a subjective process, that we have no control over what we learn or what our syllabi leave out.

In South Africa one is taught that Van Riebeek discovered the Cape. We are not taught about the people who lived there before. Our perception of the country is therefore shaped. SA becomes a white country. Attitudes to other aspects of our country are equally carefully shaped.

We are taught about the rooi/swart gevaar that threatens us, and through cadets are prepared for participation in an army that defends the country from this threat. The use of the military thus becomes acceptable, so that troops invading townships, as happened last year, is hardly seen as unusual.

Similarly, boys and girls are taught differently. Boys march, play rugby and do woodworking. Girls are drummies and learn domestic science. This aspect of our education also defines our future roles. And once again, don’t question what is taught.

Could this be Pink Floyd’s "thought control"? Schools force the present form to take. Regardless of what may exist in society, those of inequality, our race reproduce, not to question.

In South Africa, the National Education Act education more closely defines what is impure, and shielded from "corruption"! The country ignores the fact that one is being exposed to all realities one decide what is right.

In the interests of producing people of one mind and body, the system makes a decision for us. Are we to become Pink Floyd’s robots? But Pink Floyd’s answer is wrong. We need education that cannot run or improve society without an understanding of how it works.

The education we need is, however, a broad and dynamic education. We need to be able to choose, to arrive at our own conclusions. We do need no thought control.

Clean break?

If school is a place of discipline, conformity and restriction of choice, what then is universal? We leave our uniforms, detentions, our prefects and haircuts. We arrive for the education we need.
Once again, we find ourselves asking the question: What are we preparing for? Are we being trained to be robots? Are we to be foot soldiers for society, simply doing what it tells us? Or are we to be citizens who question the world in which we live? The university is often seen as an ivory tower, independent of society, a place where academic freedom exists.

But there's no clean break from school. Like school, university teaches us more than facts and figures. And like school, it defines the role we're going to play in society.

University graduates are highly paid. They work primarily for those who are able to afford their services. And it is with these skills that students are trained.

This means that when doctors specialise they focus on fields like neurosurgery or orthopaedic. Engineers are taught to design products for an affluent society. Architects focus on sophisticated housing design.

But there is a two-way process at work. University does not only meet the demands of the society students are living in, it defines the demands as well.

The type of work professional people do is the only type they know. In this way they are controlled at university and society continues unchanged.

This is where school and university are so similar. Clearly if doctors learnt to deal with malnutrition, architects learnt about low cost housing and lawyers about the pass laws, society would change.

University aims to make leaders of us all. We are given more status than those who have no skills, despite society's dependence on all its members.

The university is often seen as an ivory tower, independent of society, a place where academic freedom exists.

Because of the role students are in the process of being trained to play in society, this is clearly not true. In addition the university is funded by the state, state appointees sit on the university council. In this way the freedom of the university is monitored and controlled.

Students, therefore, must see themselves as part of the rest society. True academic freedom must be fought for on all levels. This includes full access to the university for black students, the appointment of black academics, and unrestricted access to all reading material.

But students must go further and involve themselves in the events occurring in South Africa at large. They must work to shape the society they will live in. This means questioning the way we are taught and the content of our courses.

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Last year, over a million students across the country boycotted classes — in schools, universities and technikons. And in the
first month of 1985, thousands of students are still refusing to go back to school. Why is this so?

What is the reason for the widespread student dissatisfaction, which was continually in the news in 1976, in 1980 and in 1984?

The reason behind the boycotts is Bantu Education. The government spends approximately R1 385 on each white student compared with R192 on each black student a year. The pupil-teacher ratio in white schools is 1:18, whereas in black schools it is 1:48.

The boycotts did not arise out of "naughty" or "irresponsible" behaviour. They arose out of genuine and real grievances about inferior education.

So what were the students' grievances?

- **Poor conditions, no textbooks, and unqualified teachers**
  Especially in rural areas, students have classes in very difficult circumstances. Fifty students or more may be crowded into a tiny tin hut with no windows, no desks and no lights, no toilet or playing facilities.

- **Excessive corporal punishment**
  This doesn't mean getting jacked now and then. This may mean getting hit with a sjambok 60 times a day, as one student was in Atteridgeville. He was severely wounded.

- **Sexual harassment**
  Women students have been forced to comply with teachers' "advances", or blackmailed with failure. Rapes and some pregnancies have been recorded.

- **Unsympathetic teachers and corrupt administration**
  In some areas, teachers have come to school armed, or have gone around in gangs beating up students. Exam papers have been found lying around unmarked, months after students have been refused readmission on the grounds that they failed.

- **Repression of students**
  Many students have been arrested, beaten and even killed in the past year. Camouflage police with dogs and teargas are a constant presence in township schools. Thousands of students have refused to go back to school until their leaders are released from detention.
  Altogether 530 students were detained last year.

- **Age-limit law**
  Even though the government claims that it has abolished this law, it is still being implemented in some areas. This means that students of over 20 are not allowed back into school.
  In large families, where some children have to look after younger children or work to help with expenses, it is almost impossible for students to get continuous schooling.

- **The lack of democratically elected SRC's**
  This has been one of the major demands among students, who
rejected the puppet prefect bodies that were appointed by staff to watch over and bully other students.

As boycotting students in 1980 said: “Our education trains us to be slaves. White children are taught to be masters. These are the two sides of apartheid education. But we don’t want to be slaves nor do we want to be masters. We want a democratic education for a democratic society.”

One thing is clear so far — South African education leaves a lot to be desired. How, then could it be changed? How could we arrive at an education that meets the needs of the students?

The best way would be to ask the people it involves. And thanks to Cosas (Congress of South African Students) and Azaso (Azanian Students Organisation) this will soon be done.

These two organisations, with Nusas (National Union of South African Students) and Neusa (National Education Union of South Africa), have launched the Education Charter Campaign.

The campaign is aimed at all students in South Africa. Students will be asked to put forward their education demands. After the demands have been collected, a charter, setting out representative South African education demands will be drawn up.

But education is not just a student issue. It concerns parents who finance education, workers whose education is inadequate, and the unemployed whose poverty forced them to leave school early.

The charter campaign will aim at collecting opinions of all communities — parents, workers, women, teachers, youth and students, black and white. This will ensure the democratic nature of the final document.

The Education Charter provides an exciting opportunity for students to critically examine their education. It also provides the opportunity to build links with other student organisations.

Students have a responsibility to get involved in determining their education. Students interested in the Education Charter Campaign should contact the SRC Academic Freedom Committee during Orientation Week.

Cosas students protest against Bantu Education.
AFRICAN STUDIES GROUP
The group, including both staff and students, aims to inform on issues relating to African studies. It publishes a quarterly journal, “Africa Perspective” and dissertations relating to this field. We're in Room 204, 2nd floor, Students' Union Building.

ARCSOC
Our aim is to inform interested students on the prehistorical past of Southern Africa. We organise various day or weekend expeditions, publish a magazine, organise lectures, and help with getting hold of past papers. We aim to inform and have fun in the process. Contact Elizabeth at 646-4513, or Gordon, Thomas or George through the Archaeology Dept. at 9 Jorissen Street.

ANSOC
We are an active personal society in which you can become involved. We aim to grow together as Christians, through love and relevance of Christ for us on campus and in society. We provide regular sacramental worship services as well as Bible studies, a prayer circle, community work, and social activities. Services include a lunchtime Eucharist in the Sanctuary on Thursdays, as well as a Folk Mass at St George's, Parktown on Sunday evenings and an early morning Eucharist on Tuesdays in Senate House, Room 2141. Contact: Rev. Jan Dijkman, 716-3427 (SH2174), Neville van der Merwe, 339-3321 (Mens’ Res).

BIOLOGICAL SOCIETY
BioSoc is the society for those interested in wildlife, conservation and the biological sciences. Informal talks, informal shows, hikes, excursions and social get-togethers are organised throughout the year. In addition, insect-collecting equipment is on sale at our society cottage: The Boma. Contact: Pano at 648-6328.

BSS
The Black Students’ Society was formed with a view to representing the interests and needs of black students on campus and defining an appropriate role for black students on campus as well as broader social issues. We can be found at room 216 Students Union Building.

CATHOLIC STUDENT SOCIETY
We are an active society on campus for all catholic students. We aim at making our Catholic faith more meaningful and relevant. We are also a community on campus — a home, a place where one can meet other people and make real friendships. In the light of our Catholic faith, we also see it important to be concerned with the suffering and injustices within our society. Our activities include prayer groups, music groups, social gatherings, cultural conferences, seminars and weekends. However our activities all revolve around the Sunday evening mass. Meet us at the Braamfontein Trinity Catholic Church.

CAMPUS CRUSADE FOR CHRIST
We are an inter-denominational Christian organisation seeking to share Christianity as a way of life with students. We promote discipleship and fellowship within a small group, conduct Bible studies and have leadership training courses, socials, prayer and fellowship meetings. We meet in Social Sciences Building, 2nd floor. on Thursday evenings from 19h00-21h00.

STUDENTS’ CHRISTIAN ASSOCIATION
This is an inter-denominational Christian body, whose aim is to extend God’s Kingdom on Campus, in our country and the world. We do this through Evangelism, Discipleship, Church Involvement and Mission Work. Our activities include morning prayer meetings, talks, seminars, small groups, national conferences, camps and social gatherings. Our main weekly meeting is held on Wednesdays at 12h30 in SHB5.

WITS CHRISTIAN FELLOWSHIP
The aim of WCF is to make reality in the lives of its members, what people can become as sons and daughters of God — filled with the Holy Spirit, and secure in a personal relationship with the Father. Our desire is to glorify God by worshipping Him, and to make His healing presence a reality on campus. Contact Mark Goodfellow at 865-2070 or Rodney Davis at 946-1638.

STUDENTS’ COMPUTING SOCIETY
This society aims to enrich the lives of Wits students involved with or interested in computers. We organise socials, competitions, extra lessons, part-time and vac jobs, sport, past exam papers seminars, interesting lecture trips to Ms. M Buchinsky, Room 1139, Senate House.

STUDENTS’ CHEMICAL SOCIETY
This society seeks to promote interest in chemistry by film shows, visits to industrial plants, talks, debates, cheese and wine parties, etc. Any person is welcome to join.

CHESS CLUB
The club conducts a comprehensive schedule of events, internal and external, throughout the year. These include short tournaments, simultaneous exhibitions, consultation games, lead chess and championships.

CHINESE STUDENTS’ ASSOCIATION
Our aim is to benefit all Chinese students in the social, cultural and sporting fields, to help organise and take part in major expeditions in remote and unspoiled parts of Southern Africa. Our motto is “Do it where it’s never been done before,” and so far, our activities have included hiking in the Drakensberg, whitewater rafting on the Zambezi and exploring the Eastern Transvaal. Visit our HQ room 202, 2nd floor, Students’ Union Building, or phone Mike at 678-3480.

GEOGRAPHICAL SOCIETY
This society organises sports days and razzles which facilitate close staff-student relations. We arrange excursions which cover both human and physical geography. Contact Heather King at 646-1264.

STUDENTS’ HELLENIC ASSOCIATION
The SHA’s primary aim is to promote Hellenism amongst its members. So all you freshies out there, take note of the following: our activities are widespread and involve a yearly trip to Greece, debates, thousands of socials, a bi-monthly magazine. We also have two soccer teams in the interfaculty league, and hope to extend into other sports. We also offer two bursaries yearly and to crown it all, we have a national congress at the end of every year, where you can meet Greeks from Cape Town, Rhodes and Durbs! Phone: Nick/Angie Tsounis at 678-7013, Pano Parginor at 615-2147, Mana Arker at 728-2093.

METISOC
We, as a Christian society, believe in tackling relevant issues affecting our faith, thus providing the opportunity for interesting and lively discussion in a friendly atmosphere. Our principal concern is to explore the meaning of discipleship in the hope of furthering our Christian commitment. Look our for our posters as they will give you the topic and venue of our meeting. Contact John McCormick at 615-4651 or Jenny Walter at 640-2501.
MUSIC SOCIETY
If you enjoy classical or jazz music—MUSOC is for you. We offer: An extensive record lending library; each year we buy new records which our members suggest; we arrange cut-throat concerts to SABC Symphony, Concerts and FACTS; we organise talks, seminars, workshops, competitions, exhibitions and outings. Contact us at the Medical School, York Road, Parktown.

PHOTO CLUB
Our aim is to promote photography both as a pastime and a career, and to provide facilities normally beyond the reach of students. The Club has its own black and white darkroom and a sophisticated flash studio. We organise talks, seminars, workshops, competitions, exhibitions and outings throughout the year. Our office, studio and darkroom are in South Court in Jorissen Street (across the road from Senate House).

PHYSICS SOCIETY
The society attempts to provide students with more interesting applications to physics that are not dealt with in lectures. We hold regular lunchtime talks, films and wine evenings. Contact us at Science registration.

PORTUGUESE SOCIETY
We aim to create a feeling of unity among Portuguese students, as well as to promote the Portuguese culture and language. This is done through cultural, sporting, social and educational activities. For further information, contact Ana Carvalho, 616-2892.

PROGRESSIVE STUDENTS' ASSOCIATION
Our objectives are the promotion of liberal political discussions and thought at the University, to expose students to a range of political opinion; to encourage students to familiarise themselves with current political events and institutions to promote the interchange of ideas between students and other political organisations.

RADIO CLUB
A meeting place for electronics enthusiasts and radio hams. We have test equipment and supply components at discount rates. Contact and connect up...Room 224, Students Union Building.

SEGA (Student Engineers' Gavel Association)
SEGA is a public speaking Club affiliated to Toastmasters International. All interested will have the opportunity to learn how to speak more effectively in public, and how, in general, to communicate better. We have a lot of fun as we learn by doing. The skills learnt at SEGA are especially useful to Engineers, but people from other faculties are more than welcome.

SOUTH AFRICAN UNION OF JEWISH STUDENTS (SAUJS)
SAUJS is the largest society on campus catering for all Jewish students. It is the sole official voice of Jewish students on campus and aims to educate all on matters directly affecting Jews. Religious activities involve daily Shuirim, Shabbatonim and the accommodation of Jewish festivals. Our programmes include relevant film shows, lectures, seminars, social activities, exhibitions and publications of a newspaper. Tours, job opportunities and leadership programmes in Israel are also organised. Our offices are in the Students' Union Building, Room 210.

STUDENT MODERATE ALLIANCE
The SMA believes that the left-wing stand of the SRC and NUSAS must be opposed. The SMA sees its role as giving the students of Wits an alternative viewpoint. Furthermore, the SMA believes that the students of Wits must realistically accept the obvious differences in economic function; and that student government should be apolitical.

UNIVERSITY PLAYERS
University Players is the amateur drama group on campus. We aim to present innovative and exciting theatre at "The Box", as well as encouraging an understanding of selected playwrights by means of play readings. Contact Tracey Blues (c/o SRC).

ZIMSOC
Zimbabwe Students Society is affiliated to the Zimbabwean Students National Congress. Zimsoc provides advice and help in matters such as foreign currency allocation, study permits, lift clubs, accommodation, and most other matters concerning foreign students.

OTHER:
Christian Action Society
Christian Awareness Society
Critical Health
Development Studies Group
Italian Society
Hari Krishna
Alternative Lifestyles Society
On a hot bright morning Rudolph P. Gullible was walking earnestly from the place he had just left to the place he was going. It must be explained that although the morning was bright, Rudolph was not. If you had asked Rudolph what anxiety was, he would have said it was the ship that Noah built. (The relevance of this will become clear later).

As Rudolph contemplated his forthcoming ascent up the Great Hall steps with a sense of excitement and apprehension he heared a tyre deflated nearby. Now Rudolph was quick to realize that this wasn't a genuine tyre deflation, but in fact a human imitation. What it was, in fact, was a voice saying Pasti. Rudolph was equally quick to realize that the owner of the voice was trying to attract his attention. (Maybe I was a bit harsh when I said he wasn't bright).

The voice, as far as Rud could see, was attached to a body; and what a body it was. Rud was almost sure it was two bodies. On his first day at university when his parents had warned Rudolph about getting involved with student bodies, he had thought they were just too embarrassed to mention sex. Nevertheless, he approached this body with care. He was relieved to find that it was not a student body. It was in fact an ex-student, ex-ammy, ex-jewish and feasibly ex-brotherbody. It was also male and he was large.

What's more, he was talking. "My name is Gristle. Walter Gristle," he said borrowing a line from a man with whom it shared only a perverted fondness for guns. He flashed its 009 ID card (licence to enter John Vorster Square). "Allow me to tell you about our policy," he said.

Now Rudolph's father had already insured his bicycle, but Rudolph listened anyway. It wasn't often that people talked to Rudolph voluntarily, and he wasn't going to waste it. "We are a society aimed at societies aiming to change society," he explained, giving Rudolph his first taste of the Students for More Apartheid. "We'd like you to join our societies." This being the first invitation Rudolph had ever received, he thought about it carefully. He knew apartheid had something to do with politics and he was doing International Relations, so the offer was fairly attractive. "Why me?" he asked suspiciously. 

"We had to start somewhere." Rudolph's father would never buy him a Cabbage Patch Kid, and Gristle seemed an acceptable alternative, so Rudolph found himself weakening. "What do I get?" he asked. "You get lots of friends in high places," Gristle explained. This tied in with Rudolph's two primary aims in life, to be an airline pilot, and to make friends. Before you could say new constitution, Rudolph had agreed to sit the entrance exam for the SMA.

To start with, Rudolph was asked to name the President. Having always been keen on general knowledge quizzes, Rudolph answered "Pretoria" without a moment's thought. (A moment's thought was actually fairly unkown to Rudolph.) Rudolph managed after a mere three attempts to spell his name correctly, and was promptly told he had passed. Rudolph started frantically reading the SMA manifesto with the magnifying glass he always carried. His father had always told him to read the fine print, but the only fine print he could find read, "Printed by Brill Brothers. By appointment to his majesty the president."

Pen poised, ready to make one of the most important (and only) decisions of his life, Rudolph was about to sign for the SMA when ....... he heard another voice.

"Howzit Rudy, my china." Now Rudolph had heard this voice before and recognized it immediately. It was his cousin Mervyn, whom Rudolph had always idolised. It was Mervyn who had taught Rudolph to say "What a ques", and Rudolph loved the way Mervyn called him a boytjie.

Rudolph's only reservation was that Mervyn never gave him a chance to talk (unknowm to Rud this was a deliberate strategy). Within two minutes Merv had shown his wild coast pic's which he had collected from the Senate House Kiosk, told him about the trip to America that SASTS had booked for him for the July vac, the job he found at the SRC and the discount that NUSAS had scored for him on his newest pair of nikes.

Rudolph always seemed to miss out on these things, so he asked his new acquaintance Gristle whether the SMA offered any of these deals.

Gristle just snorted, and said that these things were precisely the type of politics that the SMA worked against. We leave Rudolph at the receiving end of a lecture on the subversive nature of the Swift Lift scheme, the comms that worked in the SRC sport shop and the virtues of apartheid.

Good luck, Rudolph.
For two days in November factories on the Rand were empty as thousands stayed away from work. Student, worker and community organisations who organised the stayaway presented a list of demands. These included:

- No more rent and bus fare increases
- No more police and army in the townships
- The right to democratically elected SRC's at school

The East Rand saw an 80% stayaway, in the Vaal townships a 90% stayaway was recorded. The stayaway was a success. But, the price was also heavy.

Several people were killed in clashes with police. Leaders were arrested and are now in jail or facing trial. 6500 workers were fired from Sasol. Many suffered, but events proved the strength of people determined to get their rights.
Police charged crowds during elections for the "coloured" house of representatives in Eldorado Park, south of Johannesburg. Supporters of election candidates came to the polls fully armed, ostensibly to "protect voters". The poll was 18%.

In 1977 the Christian Institute was banned. So too was its leader Beyers Naude. Beyers had been a high-ranking member of the Broederbond.

But, in 1966 he publically attacked racism. His growing abhorrence for apartheid culminated in the foundation of the Christian Institute.

Last year Beyers was unbanned after 7 years. In December he was unanimously elected Honorary Nusas President which he was able to accept for the first time.

A crowd of Wits students jeer at riot police.
Riot police — armed with rifles, shotguns, sjamboks and dogs — came onto campus during the tri-cameral elections in September. They prevented a crowd of 2000 from marching in protest of PW Botha’s new constitution.

Despite months of state harassment and a constant threat of banning, UDF celebrated its 1st year of peaceful opposition to apartheid. UDF has grown enormously in strength — over 600 organisations are affiliated, representing over one million people. It has been in the forefront of opposition to the constitution and Koornhof Bills.

In November the Detainees Parents Support Committee (DPSC) and the Black Sash called for a national day of protest. This was in response to a spate of detentions and increased levels of repression from the government. Amongst those detained were trade unionist Chris Dlamini, Nusas President Kate Philip and COSAS and UDF leaders. Sixteen Wits students were arrested while staging a picket on Jan Smuts Avenue. These included SRC President Grant Rex and Head of the Legal Studies Institute Prof Dugard.
Orientation Week this year promises to be a cultural rave with several plays, a mime performance, street theatre, videos, movies and a performance by the Equinox Dance Theatre.

The week’s events are organised by the SRC Orientation Committee.

The Drama Students Union is presenting three plays:

- **“Stereotypes”** is a workshop production dealing with the growth of two South African women whose development depends on their being able to transcend society’s constraints.

- **“Verses”** is a new work presented by young drama students. It deals with the relationship between a group of students and its producers describe it as presenting a “fresh view of South African society”.

- **“Raincheck”** deals with the culmination of a relationship between two women, one of whom aspires to the perfection which she sees the other as representing.

Two other plays deal more directly with social and political issues:

- **“Asinamali”** is a vibrant portrayal of resistance to rent hikes in Lamontville in 1983, presented by the Black Students Society.

- **“The Red Tape”**, a performance by the Black Students Society.

Also appearing is A. Hugo’s “Hello and Goodbye”, a School of Drama production.

**“Woza Albert”** now on at the Market Theatre.

The production is a series of satirical sketches of various South African “types”. It is both penetrating and funny and is showing at 20h00 on Monday and Tuesday in the Wits Theatre.

Hi-light of the week is “Stuckie Jols” — Irene Stephanou’s energetic one-women show which enjoyed a widely acclaimed run at the Market. The production is a series of satirical sketches of various South African “types”. It is both penetrating and funny and is showing at 20h00 on Monday and Tuesday in the Wits Theatre.

Black theatre in South Africa has to be political - is the message of “Woza Albert” now on at the Market Theatre.

A play that depicts life as a black person in this country is by its very nature political. But, it is also a wonderful theatrical experience.

It holds the audience riveted to its seats for the duration of the performance. That in itself says it’s good.

In a series of vignettes, the two actors, Percy Mtwa and Mbongeni Ngema explore the situation in which Christ arrives in South Africa to be exposed to its ridiculous laws and policies. Ridiculous because the dialogue is hilarious at times — holding one in the paradoxical situation of not knowing whether to laugh or cry.

The play is the result of a “workshop” process between the two actors and Barney Simon who directed.

It was through going out into the streets and experiencing situations that the script was developed. This is why the “reality” of these situations comes across with real force.

The play concludes in lauding all South African leaders who, like Christ, will lead the liberation of the people.

Woza means arise, Albert refers to Albert Luthuli who together with Nelson Mandela, Braam Fisher, Steve Biko and Neil Agget are the leaders of the people.

After a successful run overseas, Woza Albert has been welcomed back to South Africa with full houses and wide acclaim. Don’t miss it!
FREE
PEOPLE’S
CONCERT
1985

Wits Student spoke to Antony
Gordon, chairperson of the Free
People’s Concert Committee,
about the big event.
Finishing off a Kahula coffee
told us all amidst friendly visits
in what is now his office, Antony
at the date and time: Saturday,
23 February, 10 am to 12 pm.
The venue: Wits “B” rugby
field, corner of Empire and Yale
Road.
The bands: Juluka, Hotline,
Amampondo, Petit Cheval, The
Helicopters, Ella Mental, The
Soul Brothers, Tribe after Tribe
and Face to Face.

- Campus bands: Cherry Faced
  Lunchers, Softies
- From Cape Town: All Night
  Radio
- From Durban: Ad Lib
  Township bands: Brenda Fasi
  and the Big Dudes, African Jazz
  Pioneers, Sharp Town
  Swingers, Mango Groove,
  MaPantsulas

Over 40,000 people are
expected and a ticket system will
ensure student entrance to
their own concert.
About 10,000 parking spaces
are available on Yale and
Empire Roads and the Show-
grounds. Security will randomly
select number plates which will
be eligible to win prizes.
No bottles or dope are allowed
and there will be check at all
four entrances. Because the
showgrounds are now Wits prop-
erty, people can be legally asked
to leave.
Celebrities appearing include
Bruce Fordyce of marathon
fame; Dave Marks of
Woodstock fame and Nussie
president, Brendan Barry. Also
David Kramer and the Prop
People’s Party.
Watch out for smoke machines,
firework displays and coloured
lights. There will also be prizes
and competitions sponsored by
Rocket Music Video, Calvin
Klein Jeans, Coca-Cola and
Simitri.
This year is the 20th year of the
FPC. It has always been non-
profit and was started by Dave
Marks, a sound mixer and
Woodstock front man.
At the time it was one of the few
big local music events and was
used as a form of protest against
the Group Areas Act.
Over the years, non-racial
events have increased. While the
FPC retains its spirit of protest,
the emphasis is on new music
which in some way reflects South
African Society.

Tuning up for the
Free People’s Concert
- James Phillips of the
Cherry Faced Lunchers
### Student Sports

1st Floor  
Students Union Building  
Tel: 716-4107

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<thead>
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<th>Item</th>
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<tr>
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### Competitions, Giveaways and Weekly Specials

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725-2397
There are approximately 32 sports clubs, controlled by the All Sports Council, a student body which administers all sporting activities on campus. All students, and staff, interested in any sports club, are welcome to attend training practices, approach the sports office or contact John Baxter. He is the head of Sports Administration and his office is situated in the Old Mutual Sports Centre. Phone 716-3070.

1. Firstly, register as a student at the University and get your student card.
2. Decide which club/clubs you would like to join.
3. Go to the Sports Office in the Old Mutual Sports Hall to register with your chosen club/clubs. The office is open from 12.15 to 1.30 pm for registration purposes.
4. The cost of joining each club varies between R5 and R20.

Beside the sporting facilities available in the Old Mutual Sports Centre, the G.R. Bozzoli Sports Pavilion offers a central entertainment facility for all sports. Attached to the centre is a changeroom complex with saunas and plunge pools for men and women — even the unathletic are catered for!

**Aquatics**

Swimming, diving, waterpolo and synchronised swimming. Training daily at 17h30 at the pool. Phone Joel Katz 642-4936. At the recent SAU tournament, Wits was placed third overall with five members of their side being selected for the SAU team.

The waterpolo team confirmed their rating as the best side in the Transvaal by again winning the Hancock Cup.

**Athletics/ Crosscountry**

Athletics, cross country and marathon. Training runs every day and track practice is at JCE. Phone Dr Chris Fuller 706-2777.

Bruce Fordyce won his fourth successive Comrades title and in his first venture in American ultra-marathon running circles won the US 50 mile championship run along the shores of Lake Michigan, in 4 hours 50 minutes 40 seconds.

It was the fastest time ever run in the United States and the second fastest for that distance in history.

Mark Plaatjies, Wits Sportsman of the year, was rewarded Springbok cross-country colours and retained his Nashua Johannesburg Marathon title. He equalled Bernard Rose's world marathon high altitude record when he covered the 42.2 km distance in 2 hours 14 minutes 45 seconds.

**Badminton**

Wits Badminton Club is entered in provincial leagues for both men and women. Practices in the Old Mutual Sports Centre. Phone Rodney Lazebra 26-7435.

**Baseball**

The Baseball Club has its own stadium at Frankenwald where it practices on Saturdays between April and September. Phone Mark Lazarus 642-0585.

The club completed a successful season by finishing second in the Major League. Players have increased significantly and it is pleasing that the majority of these are students. In addition, the club is attempting to establish a women's softball team.

**Basketball**

Practices in the gym, weekdays 18h00-21h00. Phone Monty Winch 716-3043.

The club made a clean sweep of the Transvaal First and Second Leagues in both the men's and women's sections.

In addition, they helped themselves to virtually all that was on offer in the way of trophies and awards at the annual SAU tournament.

Maria da Silva spearheaded the women's successes and won a South African All-Star Award.

**Boat**

The Wits University Boat Club is one of the strongest rowing clubs in the South African rowing community. During the past year the WUBC has gained more local and provincial awards than any other club.

The club's 1st VIII won the annual boat race and four members were selected for the national team's overseas tour. Phone Craig Leveiux 716-4085.

**Canoe**

Phone Stanley Freiman 440-1767.

**Cricket**

Just turn up at any practice at the new nets in the north-west corner of the Walter Milton Oval on a Tuesday, Wednesday or Thursday evening. Phone Prof B Murray 716-2828.

Inspired by the talents of the new England Test player, Richard Ellison, the 1st XI achieved a unique "double" by winning the Transvaal Premier League and Limited Overs trophies.

Bearing in mind that Nottinghamshire and Springbok captain Clive Rice rates Transvaal as the strongest provincial side in the world, it was pleasing to see three Witsies — Bruce McBride, Kevin Kerr and Pau Botha — were selected for the team in the course of the season.

**Fencing**

Practices in the gym every Tuesday and Thursday at 17h30. Phone Ruth Stenhouse 339-1011.

Fencing is one of the lesser known and least understood sports on campus. Yet, the Fencing club is one of the most dynamic and active in the coun-
try and has produced more Springboks and national champions over the last ten years than any other club.

Flying
The Club owns 2 Piper Tomahawks, but other aircraft are also available. The Club operates from Lanseria Airport. Phone 659-1341.

Golf
Reduced rates for student members at most local courses. Many club competitions and tours this year. Phone Ray Batchelor 716-3020.

Gymnastics
Practices Monday to Thursday 17h00 to 19h00. Phone Charles Wiggil 648-6277.

A previous holder of the Evelyn Smidman trophy for club of the year, the club has an enthusiastic and hard-working crew together with a Springbok of some note — Steven Flaks. Flaks earned his Springbok colours for gymnastics in the Sanlam Cup and then again during the American invitation side's recent tour.

Hockey

The club consists solely of students which enables younger members to play top class hockey a lot sooner than they would in other clubs.

The men’s section consisted of nine teams and the women were able to field five teams during the last season. New coach Mandy Yachad should help the Wits men gain ground for the 1985 season. Olympic Gold medallist Liz Chase has led the women's side to greater performance than in previous years.

Judo
Training in the Old Mutual Sports Hall, lower gym every Tuesday and Thursday. Phone Natascha Meisler 793-2677.

Karate
Training on Monday, Tuesday, Thursday from 17h00-18h00. Also Monday, Wednesday and Friday at lunchtime. Phone Jonny Winch 716-3635.

Mountaineering
Practice on the climbing wall of the Old Mutual Sports Hall or in the great outdoors. Phone Peter Bakker 788-4240.

Netball
Practices on Wednesdays at 17h00 from March on field next to Old Mutual Sports Hall. Phone Allayne Reesberg 339-2225.

Rowing
Training most evenings from October to April at Wemmer Pan. Phone David Lawrence 337-3730.

Rugby
Training most evenings on the rugby fields. Phone Jomo King 836-1121.

The club won the President’s League by thrashing Randburg 30-13 in the final. The Second XV. Third XV and Under 20’s also won their respective leagues making it a memorable season for this rapidly growing club.

Skiing
In the Maluti Mountains during the winter. Phone John Lane 728-4555.

Skydiving
Contact Steve Marshall at the Sports Centre or see notice board, Students Union.

Possibly one of the most exciting of all the sports at Wits. The initial training of some four hours includes the basics such as canopy control, landing, reserve procedures and aircraft drills.

Soccer
Over 100 teams in professional, amateur, staff and interfaculty leagues. Phone Ray Batchelor 716-3020.

Squash
Only 12 squash courts so only registered Wits students may belong. Phone Glen Lazarus 728-6366.

Tennis
Competitive and Social. Sign up on Wednesdays at lunchtime or phone Helene White 716-3635.

Underwater
Scuba, underwater hockey and spearfishing. Phone Nuno Gomes 646-6140.

Volleyball
Practices Tuesday at lunchtime in the gym. Phone Reg Hawkins 716-3019.

Weightlifting
Improvement of physique, weightlifting, powerlifting and body building. The gym is open daily 07h00-20h30 and at weekends 08h00.

Windsurfing
Phone Alex Feher 616-1403.

Yachting
Phone Denis Turner 783-2214.

The big news for this club is its participation in the South Atlantic race. Members spent two months modifying and completing the 22.5m Kaapenaar to prepare for the big race.